

Name: _____



First Grade Homework Room 6 & 18

Week of: February 10, 2014

Return on: February 12, 2014

* The spelling test is on ~~Friday~~, Feb. 12

Wed.

Instructions:

1. Read daily for at least 15 minutes and complete the attached reading log. Work on the other attached worksheets. Complete at least one math, one Language Arts, and one Chinese page each day.
2. Please have an adult check your work, and have them help you correct any errors.
3. Turn in completed packet on **Wednesday**.

My child has completed all of the assigned homework and we have reviewed it together.

Parent Signature: _____

*Room 6 :

English spelling test: (2/12)

Chinese word test: (Skip this time)

*** 2/13, 2/14, 2/17 – No school.

First Grade Spelling Words

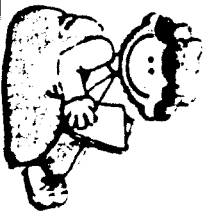
Theme 4 Week 3 -2



1. worker
2. honey
3. queen
4. give
5. were
6. says
7. ripe
8. about
9. write
10. move

Challenge words

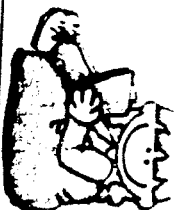
11. change
12. pretty




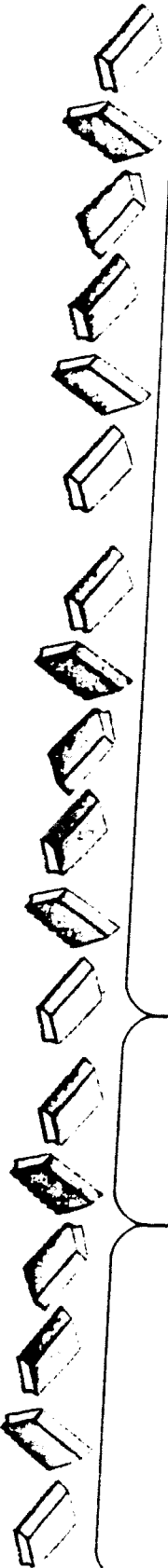
Please read with your child for 15 minutes each day

Reading Log

Once upon
a time



Thursday	Wednesday	Tuesday	Monday	Sample
<div>Book Title</div>	<div>Book Title</div>	<div>Book Title</div>	<div>Book Title</div>	<div>My Friend Rabbit</div>
<div>Minutes</div>	<div>Minutes</div>	<div>Minutes</div>	<div>Minutes</div>	<div>15</div>
<div>Adult Signature</div>	<div>Adult Signature</div>	<div>Adult Signature</div>	<div>Adult Signature</div>	<div>Adult Signature</div>



Spelling Homework

Write your spelling words three times each.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Write your spelling words in ABC order:

_____, _____, _____,

_____, _____, _____,

_____, _____, _____,

Name _____

As I read, I will pay attention to questions in the passage.

- 10 Hank and Fay have to work to make a trail
on the land.
13 Hank asks, "What do we do?"
19 "I will show you," says Fay. "We must cut down
29 all of the plants and shrubs in our way."
38 "Why do we have to do that?" asks Hank.
47 "Do you want to get a scrape or scratch from
57 a branch when you walk on this trail?" asks Fay.
67 "No way!" yells Hank.
71 Fay says, "Then we have to cut the plants on
81 our path."
83 "I see," says Hank. "Let's go!" 89

Comprehension Check

1. Why will Hank and Fay cut down the plants?

2. What will happen if they don't cut the plants down?

My child has read this passage each day.

Parent signature _____



Practice

Name _____

Grammar:
Was and Were

The verbs **was** and **were** tell about the past.

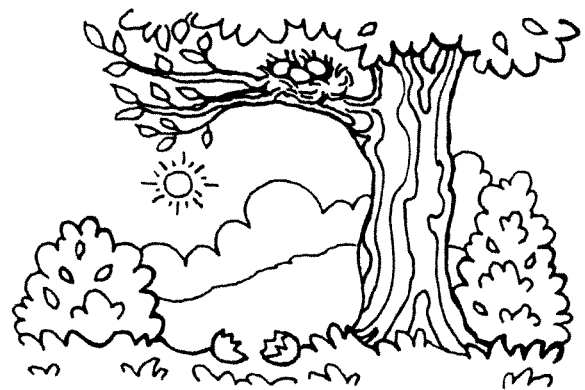
Was tells about one person, place, or thing.

Were tells about more than one person, place, or thing.

Examples: Little Red **was** in the nest.

Mom and Dad **were** there, too.

Circle the verb that belongs in the sentence.



1. The sun (was, were) up.
2. Three eggs (was, were) in the nest.
3. One egg (was, were) not in the nest.
4. Dad (was, were) away from the nest.
5. Mom and Little Red (was, were) on a branch.

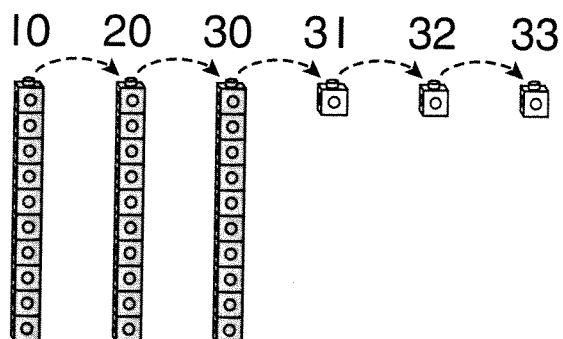


Name _____

Reteaching

12-1

Counting with Groups of 10 and Leftovers

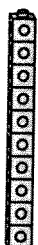
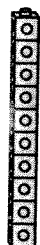


3 groups of 10 3 left over 33 in all

Make groups of 10.

Then write the numbers.

1. 10 20 21 22 23 24 25 26 27

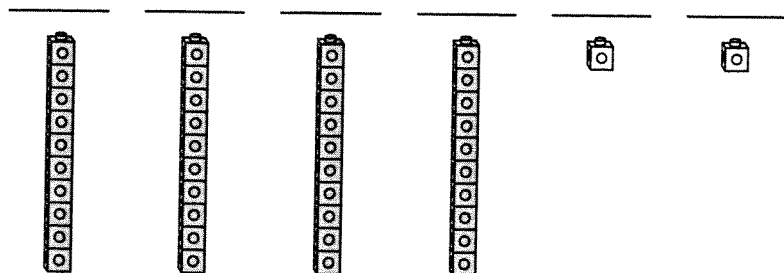


2 groups of ten

7 left over

27 in all

2.



4 groups of ten

2 left over

42 in all

Name _____

Practice

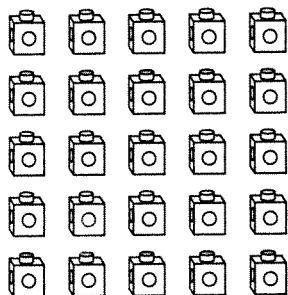
12-1

Counting with Groups of 10 and Leftovers

Circle groups of 10.

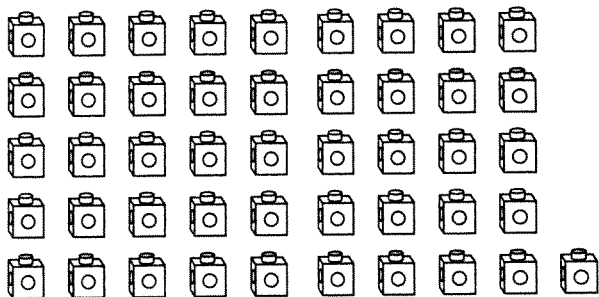
Write the numbers.

1.



_____ is _____ groups of 10 and _____ left over.

2.



_____ is _____ groups of 10 and _____ left over.

Journal

3. 10 beads fit on a bracelet.

Ben has 34 beads.

Draw a picture to show
all the bracelets he
can make with his beads.

Then draw the beads
that will be left over.

名字: _____

Want

相心

xiǎng

想想想

一 十 才 木 机 机 机 机 机 机

eat

吃

chī

$$1 \quad 17 \quad 0 \quad 0' \quad 0'' \quad 0'''$$

名字: _____

want	想 心	xiǎng	eat	吃	chī
	想想想	1 17 口 口' 口^ 吃	一	十	才
木	和	和	和	和	和
和	和	和	和	和	和
和	和	和	和	和	和
和	和	和	和	和	和